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| You are:  **The Loud Latecomer**  Leave the room.  You are going to re-enter in about five minutes, being noisy and disruptive.  On arrival, apologise to your peer mentors for being late, and choose the least convenient seat to sit in possible. |  | You are:  **The Serial Socialiser**  You haven’t seen your friend (sitting next to you) in at least two hours. You have **so much** you want to say to them.  During the lecture, strike up casual conversation in a hushed whisper with your next door neighbour – even if they’re not willing to talk back! |
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| You are:  **The Quiet Latecomer**  Leave the room.  You are going to re-enter in about five minutes, as quietly as possible.  On arrival, don’t speak to anyone, and choose the closest/most convenient seat to sit in as possible. |  | You have:  **Somewhere Better to Be**  In about eight minutes, when you think the lecture is nearing the end, start packing your things away.  Shortly after, get up, and leave the room.  Don’t come back in, until your peer mentors ask you to. |
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| You are:  **The Device Addict**  You love your device, be it smart phone, tablet or laptop.  Throughout the lecture, use your device constantly – check Facebook, Twitter, text messages, WhatsApp, anything. |  | You are:  **A Forgetful Student**  You want to make the most of the lecture, but you have forgotten to be prepared. You don’t have a pen, or anything to take notes in.  Try to borrow a pen, and paper, from your neighbours after the lecture has started. |
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| You are:  **A Student**  You want to make the most of the lecture, and so you have brought along a pen, something to write in, and you are ready to take notes. |  | You are:  **A Student**  You want to make the most of the lecture, and so you have brought along a pen, something to write in, and you are ready to take notes. |

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